# TEACHING INCORE-CASA

**Indiana CORE Assessments for Educator Licensure Certification Exam** 



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## Question: 1

Which number is not a factor of 648?

- A. 2
- B. 3
- C. 7
- D. 8

**Answer: C** 

#### Explanation:

To quickly solve, notice that 648 is an even number (divisible by 2), its digits add up to 18 (divisible by 3), and 8 can be divided into the figure.

#### Question: 2

Write  $\frac{4}{5}$  as a percentage.

- A. 40%
- B. 45%
- C. 60%
- D. 80%

**Answer: D** 

#### Explanation:

To solve, divide the numerator by the denominator and multiply by 100:

$$\frac{4}{5} = 0.8 \times 100\% = 80\%$$

## Question: 3

Solve for X.

$$\frac{1}{6} \div \frac{3}{8} = x$$

A. 
$$x = \frac{1}{16}$$

B. 
$$x = \frac{4}{9}$$

$$x = 2\frac{3}{8}$$

D. 
$$x = 2\frac{1}{3}$$

#### **Answer: B**

Explanation:

To divide fractions, multiply the dividend (the first fraction) by the reciprocal (turn it upside down) of the divisor (the second fraction):

$$\frac{\frac{1}{6} \div \frac{3}{8} = \frac{1}{6} \times \frac{8}{3}}{= \frac{1}{18}}$$
$$= \frac{\frac{4}{9}}{= \frac{1}{18}}$$

Question: 4

What is the simplest form of  $\frac{3}{8} \times \frac{3}{8}$ ?

- A. 4
- В.
- C. 64
- 1 1 0

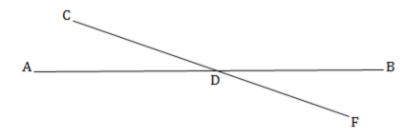
**Answer: C** 

Explanation:

Multiply the numerators by one another to get the new numerator  $(3 \times 3 = 9)$ , and the denominators by one another to get the new denominator  $(8 \times 8 = 64)$ . The result  $(\frac{9}{16})$  is in simplest form.

**Question: 5** 

CF is a straight line. Angle BDF measures 45°. What is the measure of angle BDC?



A. 45°

B. 135°

C. 180°

D. 315°

**Answer: B** 

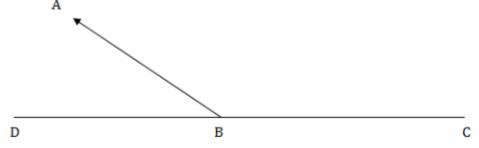
Explanation:

Since CF is a straight line, its measure is  $180^{\circ}$ . Since  $\angle BDF = 45^{\circ}$ , then:

$$\angle CDB = 180^{\circ} - 45^{\circ} = 135^{\circ}$$

## Question: 6

Angle ABC measures  $150^{\circ}$ . What is the measure of angle ABD in the figure below?



A. 35°

B. 50°

C. 70°

D. It cannot be determined from the information given.

**Answer: A** 

Explanation:

Since they are on a straight line, these two angles are supplementary angles: they add up to  $180^{\circ}$ , which is the measure of a straight line. Since one angle is  $150^{\circ}$ , the second angle on this line is:  $180^{\circ} - 150^{\circ} = 30^{\circ}$ 

**Question: 7** 

Which of the following is the largest number?

A. 0.004

B. 0.03

C. 0.2

D. 0.400

**Answer: D** 

#### Explanation:

Choice A is a number in the thousandths: choice B is a number in the hundredths: Choices C and D are in tenths. The number 0.400, or four-tenths, is the largest of these choices.

#### **Question: 8**

Which of the following choices expresses  $\frac{11}{25}$  as a percentage?

A. 11%

B. 36%

C. 40%

D. 44%

**Answer: D** 

#### Explanation:

Recall that percent means "per 100," so convert  $\frac{11}{25}$  to a percentage by multiplying both the numerator and denominator by 4:

$$\frac{11 \times 4}{25 \times 4} = \frac{44}{100}$$

This means  $\frac{11}{25}$  is the same as "44 per 100," or 44%.

## Question: 9

Arrange the following numbers in order from least to greatest:

0.083

0.017

-0.18

0

1.03

-2.8

A. -2.8, -0.18, o, 0.017, 0.083, 1.03

B. 1.03, o, 0.017, 0.083, -0.18, -2.8

C. 0, -2.8, -0.18, 0.083, 0.017, 1.03

D. 0.017, 0.083, o, 1.03, -0.18, -2.8

**Answer: A** 

#### Explanation:

Think of the numbers as they would appear on a number line to place them in the correct order, from the greatest negative number to the greatest positive number.

## Question: 10

What is the value of x in the following equation?

15 - x = 78

A. 5.2

B. 63

C. -63

D.-93

**Answer: C** 

#### Explanation:

The equation can be rearranged and simplified as follows:

15 - x = 78

15-78 = x

-63 = x

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