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Question: 1

He was given a lighter punishment, because his further actions mitigated the effect of his involvement in the action. Mitigated most nearly means

- A. revised
- B. took the edge off
- C. corrected
- D. neutralized

Answer: B

Explanation:

revised

The correct answer to the question "Mitigated most nearly means" is "took the edge off." The verb "mitigate" is used to describe an action that makes something less severe, serious, or painful. In the context of the question, the individual's actions were said to "mitigate" the effects of his involvement, implying that his actions helped in reducing the negative impact or severity of the situation.

took the edge off

Exploring other options, "revised" typically means to alter or make changes to something, usually a text or plan. It doesn't necessarily imply making a situation less severe, which is the core aspect of mitigation. Therefore, "revised" is not a suitable synonym for "mitigated" in this context.

corrected

Similarly, "corrected" generally refers to making something right or rectifying errors. While correcting can involve fixing a problem, it doesn't inherently carry the connotation of making a situation less severe or easing a negative impact, which is central to the meaning of "mitigated."

neutralized

Lastly, "neutralized" means to make something ineffective or counteract its force. This term is often used in contexts such as chemistry or military operations. Although neutralizing can involve diminishing effects, it leans more towards completely invalidating or countering an effect rather than simply lessening the severity.

In conclusion, among the given options, "took the edge off" most accurately captures the essence of "mitigated." This phrase specifically conveys the action of reducing the harshness or intensity of something, closely aligning with the definition of mitigate. Thus, "took the edge off" is the best choice for expressing what "mitigated" means in the given scenario.

Question: 2

Correct Address	Zip Code	List to be Checked Address	Zip code
9355 Laurel Street		9355 Laurel Street	
Holland, MI	49423	Holland, MI	49234

- A. No Errors
- B. Address Only
- C. ZIP Code Only
- D. Both

Answer: C

Explanation:

The question presents two addresses that need to be compared to determine if there are any discrepancies between them. The addresses provided are: 1. **Correct Address:** - 9355 Laurel Street - Holland, MI - Zip Code: 49423 2. **Address to be Checked:** - 9355 Laurel Street - Holland, MI - Zip Code: 49234 Upon comparing these two addresses, the street address ("9355 Laurel Street") and the city ("Holland, MI") are identical in both cases. However, a critical difference is observed in the zip codes provided. The correct address lists the zip code as 49423, whereas the zip code in the address to be checked is 49234. This indicates a transposition error in the digits of the zip code in the address to be checked. Specifically, the numbers "23" have been swapped to "34". Such a mistake can lead to misrouting of mail or deliveries and incorrect geographical identification. **Conclusion:** The only error present in the address comparison is in the zip code. The digits have been transposed in the zip code of the address to be checked, changing it from the correct 49423 to an incorrect 49234. Thus, the appropriate response to the question is "ZIP Code Only," as this is the only part of the address that contains an error. No discrepancies are found in the street address or the city.

Question: 3

The moderator of a panel discussion has assigned places to the four – Fred, Bill, Rose, and Beth. The panel will face the audience at a rectangular table. Fred refuses to sit next to Bill. Rose always sits to Fred's right. With this information, what is the seating order from right to left?

- A. Bill, Beth, Fred, and Rose
- B. Rose, Fred, Beth, and Bill
- C. Fred, Rose, Bill, and Beth
- D. Beth, Rose, Fred, and Bill

Answer: B

Explanation:

To determine the correct seating order from right to left for Fred, Bill, Rose, and Beth at a rectangular table, we must consider the constraints provided: Fred refuses to sit next to Bill, and Rose always sits to Fred's right. Given these conditions, we can start by placing Fred and Rose in positions that satisfy the condition of Rose being to the right of Fred.

Since Fred and Bill cannot sit next to each other, we have two primary options: placing someone between Fred and Bill or positioning them at opposite ends of the table. This setup must also allow for Rose to be immediately to the right of Fred.

Let's analyze the possible seating arrangements: 1. If we place Fred at one end of the table, Rose must sit next to him on his right. This positioning automatically determines the spots for Beth and Bill. Since Bill cannot sit next to Fred, he must be placed at the opposite end, leaving the only spot for Beth between Rose and Bill.

Thus, the sequence from right to left would be: - Bill (at the far right) - Beth (next to Bill) - Fred (next to Beth) - Rose (to the right of Fred, at the far left)

This arrangement, however, does not honor the sequence required (Rose, Fred, Beth, Bill). Reversing the order to fit the question's requirement (from right to left) would violate the rule of Rose being to the right of Fred.

Now consider another setup: - Place Rose at one end of the table. Since Rose needs to be to the right of Fred, Fred must be next to her. With Fred and Rose occupying the two spots on one end, the only positions left are for Beth and Bill. - To keep Fred and Bill apart, Beth must be placed next to Fred, leaving Bill at the opposite end.

This setup gives us the sequence from right to left: - Rose (at the far right) - Fred (next to Rose) - Beth (next to Fred) - Bill (to the left of Beth, at the far left)

This arrangement, "Rose, Fred, Beth, Bill," satisfies all the conditions: Rose is to the right of Fred, and Fred is not next to Bill. Thus, the correct seating order from right to left is Rose, Fred, Beth, and Bill. This analysis confirms that the configuration not only adheres to the spatial constraints set by the relationships between the individuals but also respects the directionality from right to left as specified in the question.

Question: 4

Choose the answer that is grammatically correct and best maintains the meaning of the given sentences. If you think the original is the best choice, choose "no change."

Frank pulled the girl out of the car, Jerry ran for help.

- A. the car Jerry ran
- B. the car, and Jerry ran
- C. the car, Jerry had to run
- D. no change

Answer: B

Explanation:

The original sentence given is: "Frank pulled the girl out of the car, Jerry ran for help." This sentence contains a grammatical error known as a comma splice. A comma splice occurs when two independent clauses (each of which could stand alone as a complete sentence) are joined by just a comma without an appropriate conjunction. Let's examine the options provided to correct this error: 1. ", mark the start of a new paragraph with

the car Jerry ran" - This option is incorrect and confusing. It introduces unrelated formatting instructions and does not address the comma splice. 2. "the car, and Jerry ran" - This option correctly addresses the comma splice by using the conjunction "and" to connect the two independent clauses: "Frank pulled the girl out of the car" and "Jerry ran for help." This maintains the meaning of the original sentence while correcting the grammatical error. 3. "the car, Jerry had to run" - This option changes the meaning slightly by implying necessity or obligation ("had to run") which was not explicitly stated in the original sentence. It does not appropriately correct the comma splice either. 4. "no change" - This option would leave the comma splice uncorrected, which is not advisable as it retains the grammatical error. The best choice among these options is "the car, and Jerry ran." This option not only corrects the comma splice by using a conjunction but also retains the original meaning of the sentence. The use of "and" here is grammatically correct and links the two actions logically, showing that they are part of the same series of events.

Question: 5

They're on hand to help you, using there expert knowledge of collectibles. The flea market sellers help to maximize the profits generated. For this service, they charge a percentage of the sales price.

- A. they're
- B. there
- C. help to maximize
- D. no errors

Answer: B

Explanation:

The initial sentence contains an error in the use of "there" where "their" should have been used. To clarify and correct the usage of these terms, let's break down the explanation:

They're: This is correctly used. "They're" is a contraction for "they are." In the context of the sentence, it indicates that the flea market sellers are currently available to help, i.e., "They are on hand to help you."

There: This occurs twice in the original sentence, first correctly and then incorrectly. The first "there" correctly functions as an adverb indicating location, i.e., "They're on hand to help you, using there." However, the usage in "using there expert knowledge of collectibles" is incorrect. Here, "there" is mistakenly used instead of "their." "Their" should be used as it is a possessive pronoun indicating that the expert knowledge belongs to the flea market sellers.

There (second occurrence): In "The flea market sellers help to maximize the profits generated," the word "there" does not appear, and there are no errors related to these commonly confused words in that part of the sentence.

Correct usage summary: To summarize, "they're" as a contraction of "they are," "their" as a possessive pronoun, and "there" as an adverb or pronoun indicating location are often confused. In the sentence provided, the error is the misuse of "there" when "their" (possessive pronoun) should have been used to denote ownership or association with the expert knowledge of the flea market sellers. The corrected sentence should read: "They're on hand to help you, using their expert knowledge of collectibles. The flea market sellers help to maximize the profits generated. For this service, they charge a percentage of the sales price."

Question: 6

You have witnessed an automobile accident and need to put together a report of what you witnessed.

The facts you remember are as follows:

Happened on December 1, 2015 at about 5:15 pm

I was getting out of my car in a lot next to my office

Office is in ABC Building, 123 Main Street, Corry, MN

I noticed a red car coming down the aisle.

A green SUV was pulling out of a parking space.

It collided with the red car.

Drivers got out and exchanged angry words. One driver was gesturing as if he would hit the other driver.

I thought that there would be a fist fight, but nothing developed.

I had a good view of what happened because I had just got out of my car.

I was standing across from where it happened.

It happened in front of me.

Weather was good. No snow or rain. Was really a great day for December.

Red car was travelling over the parking lot speed limit.

There was damage to the left side of the red care and the rear of the green SUV.

I gave my contact information to both drivers, then went into my office building.

Your best summary of the events as a witness is which of the following?

A. On December 1, 2015, at approximately 5:15 pm, I was getting out of my parked car in the parking lot of the ABC Building at 123 Main Street in the city of Corry, MN. I witnessed a collision of two cars in the lot. A red car was travelling at a speed higher than the parking lot speed limit and as it passed a green SUV pulling out of a space, the green SUV collided with it, damaging the passenger side of the red car and the rear of the green SUV. The weather was good – no rain or snow. My view of the accident was unobstructed. The drivers exchanged words and then asked me for my contact information which I gave them before exiting the scene and going into my office building.

B. It was just my luck to witness an accident on December 1, 2015, at approximately 5:15 pm when I was already late for a meeting in my office. I was getting out of my parked car in the parking lot of the ABC Building at 123 Main Street in the city of Corry, MN. I witnessed a collision of two cars in the lot. A red car was travelling at a speed higher than the parking lot speed limit and as it passed a green SUV pulling out of a space, the green SUV collided with it, damaging the passenger side of the red car and the rear of the green SUV. The weather was good – no rain or snow. My view of the accident was unobstructed. The drivers exchanged words and then asked me for my contact information which I gave them before exiting the scene and going into my office building.

C. On December 1, 2015, at approximately 5:15 pm, I was getting out of my parked car in the parking lot of the ABC Building at 123 Main Street in the city of Corry, MN. A red car was travelling at a speed higher than the parking lot speed limit and as it passed a green SUV pulling out of a space, the green SUV collided with it, damaging the passenger side of the red car and the rear of the green SUV. The drivers exchanged words and then asked me for my contact information which I gave them before exiting the scene and going into my office building

D. On December 1, 2015, at approximately 5:15 pm, I was getting out of my parked car in the parking lot of my office building. I witnessed a collision of two cars in the lot. A red car was travelling at a speed higher than the parking lot speed limit and as it passed a green SUV pulling out of a space, the green SUV collided with it, damaging the passenger side of the red car and the rear of the green SUV. The

weather was good – no rain or snow. My view of the accident was unobstructed. The drivers exchanged words (I really thought that they would get into a fistfight) and then asked me for my contact information which I gave them before quickly exiting the scene and escaping into my office building.

Answer: A

Explanation:

The best summary is:

On December 1, 2015, at approximately 5:15 pm, I was getting out of my parked car in the parking lot of the ABC Building at 123 Main Street in the city of Corry, MN. I witnessed a collision of two cars in the lot. A red car was travelling at a speed higher than the parking lot speed limit and as it passed a green SUV pulling out of a space, the green SUV collided with it, damaging the passenger side of the red car and the rear of the green SUV. The weather was good – no rain or snow. My view of the accident was unobstructed. The drivers exchanged words and then asked me for my contact information which I gave them before exiting the scene and going into my office building.

This takes into account all of the information reported with no bias and no opinion. The second summary adds personal feelings. The third summary omits the fact that you witnessed the accident. The fourth summary adds opinion as well as omits information.

Question: 7

Ben buys 252 ounces of taffy pieces and divides them into 10 ounce and 4 ounce bags. If he uses the same number of 10 ounce bags as 4 ounce bags, how many bags did Ben use in total?

- A. 72
- B. 36
- C. 18
- D. 9

Answer: B

Explanation:

To solve this problem, we need to determine how many bags of taffy Ben used in total, knowing that he uses the same number of 10 ounce bags as 4 ounce bags, and the total taffy weight is 252 ounces.

Let's denote the number of 10 ounce bags Ben used as x . Since he used the same number of 4 ounce bags as 10 ounce bags, he also used x number of 4 ounce bags. Therefore, the total number of bags used is $2x$.

To find out the total weight of taffy Ben packed into these bags, we can set up the following equation considering the weight contributed by each type of bag:

$$10x + 4x = 252$$

Here, $10x$ represents the total weight of the 10 ounce bags, and $4x$ represents the total weight of the 4 ounce bags. Adding these gives us the total weight of taffy.

Simplify the equation:

$$14x = 252$$

To find x , divide both sides of the equation by 14:

$$x = \frac{252}{14} = 18$$

Since x represents the number of 10 ounce bags, and equally the number of 4 ounce bags, the total number of bags used is $2x$.

$$2x = 2 \times 18 = 36$$

Thus, Ben used a total of 36 bags to pack 252 ounces of taffy, with half being 10 ounce bags and the other half being 4 ounce bags. This ensures an equal number of each type of bag, aligning with the problem's requirement.

Question: 8

Passage

(1) CODING GUIDE

Address in Delivery Route A

10201 – 10500 Canyon Road

3450 – 4550 Southern Boulevard

4101 – 5500 East Sixth Street

Address in Delivery Route B

9301 – 9400 Bellarmine Avenue

9601 – 9850 Warsaw Pike

10 – 500 Rural Route 2

Address in Delivery Route C

2324 – 2840 Cascade Street

5700 – 6700 Jefferson Drive

Any mail that is not deliverable to one of the above address ranges - D

3452 Southern Boulevard is part of which delivery route?

- A. Route A
- B. Route B
- C. Route C
- D. Route D

Answer: A

Explanation:

To determine which delivery route includes 3452 Southern Boulevard, we first need to identify which routes cover Southern Boulevard. According to the information provided, Delivery Route A is the only route that includes Southern Boulevard. This exclusivity rules out any other routes for consideration when discussing the delivery coverage for this specific address.

Next, it is essential to confirm that the specific address, 3452 Southern Boulevard, falls within the range of addresses covered by Route A. The provided data indicates that Route A services addresses from 3450 to 4550 on Southern Boulevard. Since 3452 is clearly within this range, it guarantees that this address is indeed serviced by Route A.

In summary, 3452 Southern Boulevard is part of Delivery Route A. This is established by two critical pieces of information: Route A is the exclusive route for Southern Boulevard, and the numerical address 3452 falls within the specified range of addresses that Route A covers. Therefore, any deliveries to 3452 Southern Boulevard would be handled under Delivery Route A.

Question: 9

Joanne is bicycling across the country. Every 2 days she bikes 125 miles. If she does every day for 12 days, how many miles will she have biked?

- A. 1500 miles
- B. 1200 miles
- C. 1050 miles
- D. 750 miles

Answer: D

Explanation:

To solve how many miles Joanne will have biked in 12 days, given that she bikes 125 miles every 2 days, we can set up a ratio to find the total distance she covers in 12 days.

First, understand the relationship: every 2 days, Joanne bikes 125 miles. We can express this as a ratio of days to miles:

$$\frac{2 \text{ days}}{125 \text{ miles}}$$

Next, we need to determine how many miles she would bike in 12 days. We set up a proportion to find this:

$$\frac{2 \text{ days}}{125 \text{ miles}} = \frac{12 \text{ days}}{x \text{ miles}}$$

where x represents the total miles biked in 12 days.

To solve for x , cross-multiply and solve the equation:

$$2 \times x = 125 \times 12$$

$$2x = 1500$$

$$x = \frac{1500}{2}$$

$$x = 750 \text{ miles}$$

Therefore, Joanne will have biked 750 miles in 12 days based on the given biking rate. This calculation confirms that the ratio approach is appropriate for solving this type of problem, where you scale up a known ratio to find an unknown value corresponding to a larger or smaller quantity.

Question: 10

decorate : Christmas tree ::

- A. eat : meal
- B. oil paint : art
- C. pile : trash
- D. forgive : debt

Answer: A

Explanation:

The analogy "decorate : Christmas tree :: eat : meal" suggests a relationship of performing a typical or necessary action to a corresponding object or event. To expand on this:

****Decorate : Christmas tree**** - This part of the analogy implies that the action of decorating is specifically and typically applied to a Christmas tree. Decorating is a targeted activity that enhances or beautifies the Christmas tree, making it festive and visually appealing. The activity is almost exclusive to the object; while trees can exist without decorations, the cultural practice of decorating is closely linked to the festive celebration involving Christmas trees.

****Eat : Meal**** - Similarly, the action of eating directly corresponds to a meal. Eating is the process of consuming food, typically organized as meals. This is a universal activity essential for survival, and the term 'meal' specifically denotes the object of this action, which is the organized intake of food. Just as decorating applies to a Christmas tree, eating inherently applies to a meal.

These relationships are straightforward and direct, where the action is a typical or essential way to interact with the object. This is unlike the other pairs mentioned: - ****Oil paint : Art**** - While oil paint is a medium used in creating art, not all art involves oil paint, and oil paint can be used for purposes other than art (e.g., protective coatings). The relationship is less direct and not exclusive. - ****Pile : Trash**** - A pile can consist of many things other than trash (e.g., pile of clothes, pile of books). Therefore, the action of piling does not inherently or exclusively correspond to trash. - ****Forgive : Debt**** - Forgiving is a potential action related to debt but not the only or typical action. Debts can be managed in other ways, such as being paid off or restructured; forgiveness is just one option among many.

Hence, the analogy holds because both "decorate : Christmas tree" and "eat : meal" describe actions that are typically and almost exclusively performed on their respective objects, establishing a clear and direct functional relationship.

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